



STAYING SAFE ONLINE

Presented by: Debs McCahon, Lead Safeguarding Officer

USING GOTOMEETING

This session will be recorded.

Please mute your microphone and turn off your webcam.

Please use the chat function to ask questions.



SESSION AIMS

- Define what Woodcraft Folk means by online and remote programme
- Explore risks associated to delivering online and remote programme
- Identify best practice in delivering online and remote programme
- Highlight relevant policies, procedures and good practice guidance



REMOTE PROGRAMME

Programme material which is shared for individuals and families to lead themselves. Such as:

- 10 Things <https://woodcraft.org.uk/10things>
- WE CAN climate change activities
<https://woodcraft.org.uk/climate-action-now/survival>



ONLINE PROGRAMME - BROADCASTING

A platform which enables you to share content live with limited contact between the presenter and the audience.

Broadcasting platforms such as YouTube and Facebook live



ONLINE PROGRAMME - VIDEO CONFERENCING

A platform which enables a presenter and participants to see and communicate with each other (as a group and individually).

Video conferencing platforms such as Zoom, Microsoft Teams, GoToMeeting, Google Hangouts etc.



ONLINE PROGRAMME - SOCIAL NETWORKING

A platform which enables individuals to share and comment on content online.

Platforms such as Facebook, Twitter, Instagram, Discord, Slack



ONLINE ABUSE: WHERE?

Online abuse is any type of abuse that happens on the internet.

Where: Social networks, text messages, messaging apps, email, private messaging, online chats, comments on live streaming sites, voice chat in games.



ONLINE ABUSE: WHAT DOES IT LOOK LIKE?

- Bullying/cyberbullying
- Emotional abuse (emotional blackmail, peer pressure)
- Sexting (pressure or coercion to create sexual images)
- Sexual abuse (including exposure to sexual content)
- Sexual exploitation



SAFEGUARDING ONLINE IS OUR RESPONSIBILITY

It's important for organisations that work with children and young people to create a culture where they feel they can tell someone if they have a problem and where it is clearly communicated that bullying will not be tolerated.



KEY THINGS TO FOCUS ON

- Good communication
- Relevant
- Trust
- Positivity
- Empowerment
- Speak to someone



CREATING A SAFE CULTURE

- Setting clear expectations through group agreements
- Talking to young people about healthy relationships to help create positive social norms and challenge unhealthy behaviours
- Promoting sources of help and information such as Childline



THINGS TO DISCUSS WITH YOUNG PEOPLE #1

- Online relationships are no different from offline relationships
- Be mindful of the fact that you are communicating differently, and without the benefit of being able to read gestures, facial expressions and tone of voice. It is easy to misinterpret what may be seen on screen



THINGS TO DISCUSS WITH YOUNG PEOPLE #2

- Be respectful of other people's privacy
- Never give away personal information
- If you wouldn't say it, don't send it
- There's always a history, so anything you send/say can be traced



OTHER RISKS

- Introducing children and young people to unsuitable individuals
- Exposure to content which is not appropriate, or reliable
- Sharing personal data
- Sexting and sexual exploitation
- Online gaming and gambling



BEST PRACTICE: CONSENT & GROUP AGREEMENT

- Get parental and individual consent
- Agree what platforms you are going to use and for what purposes
- Develop a group agreement covering respect, use of language, not posting adverts, using photographs respectfully, use of recordings, racism, sexism, homophobia and other hate issues



BEST PRACTICE: YOU & YOUR ENVIRONMENT

- Two adult members with current DBS/PVG
- Do not share personal details
- Dress appropriately, wear your Folk Shirt
- Consider your environment and background



BEST PRACTICE: AUDIENCE PARTICIPATION

- Confirm group agreement at the beginning of the session
- Identifier a moderator
- Do not externally publish joining instructions for peer support group activities
- For mass participation use a broadcasting tool rather than a video conferencing platform



WOODCRAFT FOLK POLICIES

- Safeguarding policy
- Adults Code of conduct
- Anti-Bullying procedures
- Social networking and online communication guidance



SUPPORT AGENCIES

<https://youthworksupport.co.uk/>

<https://www.childnet.com/>

<https://www.ceop.police.uk/safety-centre/>

<https://learning.nspcc.org.uk/safeguarding-child-protection/online-safety-for-organisations-and-groups/>



OTHER WEBINARS

- Choosing the right platform, April 1st @ 5pm
- Best practice in virtual programme

What else would you like?

