

WOODCRAFT FOLK - AIMS, PRINCIPLES & OUTCOMES FOR YOUNG PEOPLE

Woodcraft Folk's Aims & Principles are...

AP&P	Education for Social Change	A Co-operative and Sharing Attitude to Life	International Understanding	The Rights of the Child	Religion	One World	A World at Peace
TREE THEMES	Education for Social Change	Co-operation	International Friendship	Children's Rights	Equality and Inclusion	Nature & Environment	Peace

Our groups put our aims & principles into practice by providing our young members with opportunities to...

WOODCHIPS	Explore fairness	Learn to take turns	Become aware of different cultures/countries	Learn to look after others	Understand and accept ways that people are different	Show care for nature	Be kind to others
	Listen to each other	Learn to share		Become confident expressing feelings and opinions	Explore people's different likes and dislikes	Appreciate and learn about their local environment	Resolve conflict without violence
ELFINS	Participate in making decisions	Contribute to group discussions, tasks and challenges	Understand we are part of a wider world	Understand what is meant by 'rights' and what rights they have	Understand and accept beliefs, customs and practices associated with different faiths and cultures	Understand how to take care of the environment, locally and globally	Develop empathy with others
	Discuss the world critically	Work in large and small groups	Develop awareness of different cultures/ backgrounds in their community	Respect others and their rights	Begin to consider other people's feelings and perspectives	Explore and experience the natural environment through practical activities	Begin to understand the effects of wars (e.g. refugees in their own community)
	Take action in their community		Recognise links to the wider world, e.g. where our food is grown	Learn to treat others as they would want to be treated			Learn to make up after arguments - saying (and meaning) sorry
PIONEERS	Understand the nature, needs and challenges of their community	Work together as a group to meet a goal	Begin to understand and discuss politics, e.g. distribution of wealth, fair and unfair trade	Explore self determination and having an influence	Explore and challenge stereotypes	Understand effects of pollution and climate change	Consider the causes of war and conflict
	Plan and shape their own social action activities	Understand people's strengths and the different roles they can play in a group	Become aware of migration and refugees	Understand where/when rights are not respected	Begin to understand inequalities, locally and globally	Understand impact of personal choices and consumer behaviour	Understand how democratic participation and mediation can help avoid war and conflict
		Understand co-operative business and social models		Explore consent and relationships			
VENTURERS	Initiate and lead social action activities	Begin to shape the group's activities and identity	Explore global inequalities and how to address them	Understand how human rights are abused and how they are protected	Actively challenge and address inequality and social injustice	Take action on climate change and environmental issues	Consider how to promote peaceful solutions
	Have a positive impact on the community and the wider world	Set goals for the group and work together to achieve them	Develop links with groups in other countries	Promote positive relationships based on consent	Use people's differing background, experience and opinions to inform the group's activities	Consider links between international development and climate change	Model non-violent conflict resolution and mediation
	Plan and lead activities for and with younger age groups						