

| | To help members to... | a group might... |
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| WOODCH | Become aware of different cultures/countries | - Make and taste food from different cultures/countries - Learn stories and songs from round the world |
| | Understand we are part of a wider world | - Plot the family links of group members on a world map |
| ELFINS | Develop awareness of different cultures/ backgrounds in their community | - Discuss and research how many different languages are spoken in the group, or in their class at school, and learn a few words in each - Get involved in cross-cultural festivals that celebrate local diversity |
| | Recognise links to the wider world, e.g. where our food is grown | - Look at a basket of shopping, or the clothing worn by group members, to discover where each item is grown/produced |
| PIONEERS | Begin to understand and discuss politics, e.g. distribution of wealth, fair and unfair trade | - Play a simulation like the Paper Bag Game |
| | Become aware of migration and refugees | - Run the Crossing the Border exercise (AfP) - Run the Time to Flee activity (IfV) |
| VENTURERS | Explore global inequalities and how to address them | - Complete activities based on the World Mapper online resource - Campaign to get local schools and businesses to switch to Fairtrade |
| | Develop links with groups in other countries | - Join an IFM camp or international exchange |

Key to resource packs:

(RR) Rainbow Resources

(AfE) Activities for Elfin Groups (TREE)

(AfP) Activities for Pioneer Groups (TREE)

(AfV) Activities for Venturer Groups (TREE)

(IfV) Issues for Venturers (TREE)

(VB) The Venturer Book

(ELH) Elfin Leaders' Handbook

(PLH) Pioneer Leaders' Handbook

(P3) Pioneer Peace Pack

(ACC) All Together Against Climate Change