

Ground rules discussion Session 1: introduction and prompts

- We all **behave differently in different places**. How do you behave when you're in the classroom? Having tea at home? At the park? School assembly?
- At Woodcraft we need to behave in a way so that everyone feels **comfy and safe**. It's our job as children and adults to **choose ground rules** for how we all behave. What would be good ground rules that we can all remember?
- What makes you feel comfy and safe with your friends? *(If they mention not hurting people, prompt them about **hurting feelings** as well)*
- What happens if everyone wants **to talk at once**?
- **Why do we sit in circles** and play games in circles? *(see and hear everyone, all on same level, no-one's more important or better than anyone else, adults lead circles and help everyone to join in and say what they think)*
- What if you don't feel like **joining in**? Do you have to? *(No, you can stay in the activity and watch for a bit, wait for the next activity, let other people enjoy the activity, don't disrupt it for others, tell a grown up if you need a break)*
- What if someone stops others from playing a game, or is **unkind**? *(ask them to stop it, a grown up can go and stay with them or have a talk, if they're not listening take them to have some time out for a few minutes)*
- *(Next week we can see if our ground rules are like the ones the other groups have. We can **choose the most important ones for the whole group.**)*

Ground rules discussion Session 2: whole group revisits clan suggestions, to distil into positive statements and agree on a list

- Are any ground rules the same?
- Which ones?
- Any that might included in another rule?
- Any that are missing?
- Can we write that in a way to remind people of what TO do, instead of what NOT TO do?
- Write a definitive list (4-5 rules e.g., Keep safe, etc) and nominate someone to share with the wider group at the end.

Each clan group to share their short list and decide as a group which ones to adopt.

Ground rules discussion Session 3: Review ground rules list

- *(Repeat discussion prompts from Session 1)*
- Here is the list the group agreed in January. (Kids read out)
- Do these match the ideas we just talked about together?
- Are there any you don't understand?
- Which ground rules does the group remember to respect most of the time?
- Which ground rules does the group sometimes forget to respect?
- What should we do when that happens – Child breaking the rule? Other kids? Grown ups?
- Our Woodcraft leaders have suggested:
 - If you don't let the group activity go on, grown ups will ask you to behave.
 - If you don't listen, they will take you to one side and give you 1 more chance.
 - If you still continue, you will have 5 minutes time out.
 - The leader will leave your clan with another grown up, and keep an eye on you from the doorway while you wait in the corridor by yourself.
 - We will talk to you and your parents/ carers afterwards about what we can all do to help you remember the ground rules and join in activities.